

Appendix 2 – Further Analysis of KS2 / KS4 Results 2019

Table A Group Performance at KS2

% Reading, writing and maths combined to the expected standard (Key Stage 2)	Peterborough				Gap between Peterborough and England			
	2015/16	2016/17	2017/18	2018/19	2015/16	2016/17	2017/18	2018/19
All children	43.4%	51.8%	52.0%	55.7%	-10.1%	-9.3%	-12.4%	-9.6%
Girls	47.9%	55.6%	54.8%	62.4%	-9.4%	-9.4%	-13.6%	-7.8%
Boys	39.3%	48.0%	49.4%	49.6%	-10.5%	-9.3%	-11.1%	-11.1%
FSM eligible	28.7%	34.8%	37.0%	38.5%	-7.3%	-7.3%	-9.1%	-9.0%
Non-FSM eligible	46.4%	55.0%	54.8%	59.9%	-10.6%	-9.3%	-12.8%	-9.1%
FSM6	29.2%	37.8%	40.6%	43.7%	-9.7%	-9.2%	-10.3%	-7.8%
Non-FSM6	51.0%	58.9%	57.6%	62.3%	-8.5%	-8.0%	-12.6%	-8.0%
All SEN	7.9%	12.7%	14.0%	13.6%	-5.8%	-5.2%	-7.3%	-8.6%
SEN support	8.7%	13.6%	15.3%	16.6%	-7.3%	-6.4%	-8.7%	-8.8%
SEN with statement/EHCP	3.8%	7.4%	7.3%	2.7%	-3.1%	-0.3%	-1.3%	-6.4%
Non-SEN	51.7%	62.4%	60.4%	64.7%	-10.3%	-7.4%	-13.3%	-10.2%
FSM & SEN	2.7%	6.7%	12.0%	10.9%	-7.4%	-6.4%	-3.8%	-5.3%
BME	38.8%	49.1%	48.7%	54.5%	*	-11.0%	-15.3%	-12.1%
Non-BME	47.5%	54.2%	55.7%	57.0%	*	-7.3%	-9.0%	-7.8%
Disadvantaged	29.4%	37.7%	40.6%	43.8%	-9.3%	-9.4%	-10.1%	-7.7%
Non-Disadvantaged	51.1%	59.2%	57.7%	62.4%	-8.6%	-8.1%	-12.8%	-9.1%
EAL (Cent./East European)	25.5%	40.7%	42.1%	52.9%	-13.6%	-7.4%	-13.4%	-4.7%
EAL (Other than English)	35.8%	47.2%	46.1%	52.0%	-13.9%	-10.6%	-16.9%	-13.8%
Non-EAL (English)	48.2%	54.6%	56.6%	58.2%	-5.7%	-7.0%	-8.3%	-7.1%

Table B – KS2 Performance by Social Economic Banding

IDACI (Income Deprivation Affecting Children Index)	Total number of pupils	% Pupils Achieved Expected Standard	
1 (most deprived 10%)	528	49.8%	65.5% of Children
2	493	49.3%	
3	545	48.3%	
4	405	58.8%	
5	274	60.9%	
6	174	66.7%	
7	176	61.9%	
8	220	65.0%	
9	134	71.6%	
10 (least deprived 10%)	42	66.7%	
Not known	16	56.3%	
Total	3007	55.7%	

Table C- Performance by School Status

School Establishment Group	Total number of pupils	% Pupils Achieved
LA maintained schools	1054	61.8%
Academies	1895	54.0%
Special schools	58	0.0%
	3007	55.7%

Table D – KS2 by Season of Birth

Season of birth	Total number of pupils	% Pupils Achieved Expected Standard
Autumn	768	57.4%
Winter	752	58.0%
Spring	725	54.8%
Summer	762	52.6%
	3007	55.7%

Table E – KS2 by First Language

First Language	Total number of pupils	% Pupils Achieved
Czech	28	32.1%
English	1825	58.2%
Kurdish	24	37.5%
Latvian	53	60.4%
Lithuanian	126	55.6%
Malayalam	23	78.3%
Panjabi	160	45.6%
Panjabi (Mirpuri)	43	53.5%
Polish	175	53.7%
Portuguese	86	45.3%
Romanian	27	37.0%
Russian	25	64.0%
Slovak	20	50.0%
Urdu	138	48.6%
	3007	55.7%

Table F – % pupils achieving the strong pass (a grade 5 or above) in English and mathematics

	Peterborough				England (state funded schools)				Gap between Peterborough and England			
	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19
All children	55.0%	35.0%	35.5%	31.7%	-	42.6%	43.3%	43.2%		-7.6%	-7.8%	-11.5%
Girls	67.1%	45.7%	46.7%	34.7%	-	45.7%	46.7%	46.5%		0.0%	0.0%	-11.8%
Boys	50.6%	33.4%	33.4%	29.0%	-	39.6%	40.0%	39.9%		-6.2%	-6.6%	-10.9%
FSM	3.3%	16.7%	12.9%	15.9%	-	21.7%	21.6%			-5.0%	-8.7%	
Non-FSM (does not include unknown eligibility)	58.2%	37.7%	38.5%	34.1%	-	45.8%	46.4%			-8.1%	-7.9%	
FSM6	35.4%	18.3%	19.7%	18.4%	-	24.3%	25.1%			-6.0%	-5.4%	
Non-FSM6	62.4%	41.8%	41.9%	37.1%	-	49.0%	49.8%			-7.2%	-7.9%	
All SEN	16.6%	10.6%	9.7%	6.9%	-	12.8%	13.5%			-2.2%	-3.8%	
SEN support	19.1%	13.9%	12.7%	10.3%	-	15.5%	16.5%			-1.6%	-3.8%	
SEN with statement/EHCP	-	5.5%	5.3%	1.6%	-	5.3%	5.3%			0.2%	0.0%	
Non-SEN	-	39.3%	39.8%	35.8%	-	47.6%	48.3%			-8.3%	-8.5%	
FSM & SEN	8.8%	3.6%	2.4%	2.7%	-	6.0%	5.6%			-2.4%	-3.2%	
Disadvantaged	35.0%	18.1%	19.6%	18.6%	-	24.5%	-			-6.4%		
Non-Disadvantaged	-	42.3%	42.2%	37.1%	-	49.4%	-			-7.1%		
BME	48.1%	32.9%	31.8%	27.8%	-	-	-					
Non-BME	59.9%	36.8%	38.3%	35.2%	-	-	-					
EAL (First Language: Central/Eastern European)	-	-	-	23.7%	-	-	34.8%					
EAL (First Language: Other than English)	42.4%	30.6%	25.6%	25.1%	-	42.8%	43.3%			-12.2%	-17.7%	
Non-EAL (First language: English)	60.8%	37.2%	39.4%	34.7%	-	42.7%	43.4%			-5.5%	-4.0%	

Table G – Progress 8 Group Data

	Peterborough				England (state funded schools)				Gap between Peterborough and England			
	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19	Revised 2015/16	Revised 2016/17	Revised 2017/18	Provisional 2018/19
All children	- 0.03	- 0.07	- 0.20	- 0.15	-0.03	-0.03	-0.02	-0.03	0	-0.04	-0.18	-0.12
Girls	0.12	0.14	0.09	0.14	0.11	0.18	0.22	0.23	0.01	-0.04	-0.13	-0.09
Boys	0.11	0.18	0.21	0.42	-0.17	-0.24	-0.25	-0.27	0.28	0.42	0.46	-0.15
FSM	- 0.45	- 0.58	- 0.73	- 0.55	-0.46	-0.48	-0.53		0.01	-0.1	-0.2	
Non-FSM (does not include unknown eligibility)	0.04	0.01	- 0.13	- 0.09	0.04	0.04	0.05		0	-0.03	-0.18	
FSM6	- 0.37	- 0.44	- 0.57	- 0.47	-0.37	-0.39	-0.43		0	-0.05	-0.14	
Non-FSM6	0.10	0.08	- 0.04	- 0.02	0.1	0.1	0.12		0	-0.02	-0.16	
All SEN	- 0.52	- 0.67	- 0.86	- 0.84	-0.55	-0.59	-0.61		0.03	-0.08	-0.25	
SEN support	- 0.47	- 0.50	- 0.60	- 0.55	-0.38	-0.43	-0.43		-0.09	-0.07	-0.17	
SEN with statement/EHCP	- 0.65	- 0.98	- 1.31	- 1.31	-1.03	-1.04	-1.09		0.38	0.06	-0.22	
Non-SEN	0.07	0.04	- 0.09	- 0.04	0.06	0.07	0.08		0.01	-0.03	-0.17	
FSM & SEN	- 0.62	- 0.87	- 1.14	- 1.13	-0.92	-0.92	-0.99		0.3	0.05	-0.15	
Disadvantaged	- 0.37	- 0.44	- 0.57	- 0.47	-0.38	-0.421			0.01	-0.019		
Non-Disadvantaged	0.11	0.09	- 0.04	- 0.02	0.13	0.097402			-0.02	-0.0074		
BME	0.28	0.25	0.04	0.14	-	-						
Non-BME	- 0.21	- 0.26	- 0.36	- 0.36	-	-						
EAL (First Language: Central/Eastern European)	-	-	-	0.38	-	-	0.58					
EAL (First Language: Other than English)	0.35	0.34	0.13	0.24	0.39	0.5	0.49		-0.04	-0.16	-0.36	
Non-EAL (First language: English)	- 0.16	- 0.22	- 0.30	- 0.30	-0.09	-0.11	-0.1		-0.07	-0.11	-0.2	

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